Name $\qquad$ Date $\qquad$

## High Roller Revisited <br> Version 1

Materials: 1 die (can be 6 -sided, 8 -sided, or 10 sided); Recording Sheet
Number of Players: 2 or more
Directions:

- Roll the die 10 times. After each roll decide where to record the digit on the place value chart.
- Use the 10 digits to make the greatest number possible.
- Once a digit is recorded, you may not make changes to your number.
- Pass the die to the next player and continue to play.
- Compare numbers. The player with the higher number wins the round.
- Play five rounds, the player who wins the most rounds wins the game.

Game 1:

|  | Millions |  | Hundred <br> Thousands | Ten Thousands | Thousands | , | Hundreds | Tens | Ones |  | Tenths | Hundredths | Thousandths |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. |  | , |  |  |  | , |  |  |  |  |  |  |  |
| 2. |  | , |  |  |  | , |  |  |  |  |  |  |  |
| 3. |  | , |  |  |  | , |  |  |  |  |  |  |  |
| 4. |  | , |  |  |  | , |  |  |  | - |  |  |  |
| 5. |  | , |  |  |  | , |  |  |  | - |  |  |  |

Game 2:

|  | Millions | , | Hundred <br> Thousands | Ten Thousands | Thousands | . | Hundreds | Tens | Ones | . | Tenths | Hundredths | Thousandths |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. |  | , |  |  |  | , |  |  |  | - |  |  |  |
| 2. |  | , |  |  |  | , |  |  |  | - |  |  |  |
| 3. |  | , |  |  |  | , |  |  |  | - |  |  |  |
| 4. |  | , |  |  |  | , |  |  |  | - |  |  |  |
| - | . | , |  |  |  | , |  |  |  |  |  |  |  |

MATHEMATICS • GRADE 5•UNIT 2: Decimals
Georgia Department of Education
Dr. John D. Barge, State School Superintendent

