Georgia Department of Education

Common Core Georgia Performance Standards Framework Fifth Grade Mathematics • Unit 2

Name_

Date.

High Roller Revisited



Materials: 1 die (can be 6-sided, 8-sided, or 10-sided, numbered 0-9); Recording Sheet Number of Players: 2 or more

Directions:

- Roll the die 4 times. <u>After each roll</u> decide where to record the digit on the place value chart.
- Use the 4 digits to make the greatest number possible.
- Once a digit is recorded, you may not make changes to your number.
- Pass the die to the next player and continue to play.
- Compare numbers. The player with the higher number wins the round.
- Play 5 rounds. The player who wins the most rounds wins the game.

Game 1:

Round	Ones		Tenths	Hundredths	Thousandths
1.		•			
2.		•			
3.	2 1	•	1. D. T.		
4.	201 2 1	•			
5.					

Game 2:

Round	Ones	1	Tenths	Hundredths	Thousandths
1.		•			
2.		•			
3.					
4.		•			
5.			e Er		

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